I can introduce my claim(s) and organize the reasons and evidence from claims that are not supported by reasons and evidence.

I can use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or plot in an event sequence that unfolds naturally and logically.

I can use a variety of transition words, phrases, and clauses to clarify the relationships among my claim(s) and reasons.

I can determine the theme or central idea of a text. I can provide textual evidence that supports my analysis of what the text says explicitly. I can provide textual evidence that supports my analysis of what the text means implicitly.

I can determine the theme or central idea of a text. I can provide textual evidence that supports my analysis of what the text says explicitly. I can provide textual evidence that supports my analysis of what the text means implicitly.

I can provide an introductory statement or section that follows from the argument presented.

I can provide an introductory statement or section that follows from the argument presented.

I can introduce a topic, organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and sensory details. I can provide an introductory statement or section that follows from the argument presented.

I can use a formal style of writing.
I can show my command of standard English capitalization, I can spell correctly.

I can show my command of standard English grammar and usage when writing or speaking. I can use guidance and support from my peers and adults to develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach. I can use guidance and support from my peers and adults to develop and strengthen my speaking by planning, revising, editing, rewriting, or trying a new approach.

I can use guidance and support from my peers and adults to develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach.

I can use guidance and support from my peers and adults to develop and strengthen my speaking by planning, revising, editing, rewriting, or trying a new approach.

I can vary sentence patterns for meaning, reader/listener response, and effect. I can express my own ideas clearly. I can support analysis, reflection, and research. I can pose and respond to specific questions with elaboration and reflection. I can come to discussions prepared, having read or studied the topic, text, or issue to be discussed, and I can contribute to the discussion by asking questions and responding to others' comments.

I can use guidance and support from my peers and adults to develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach. I can use guidance and support from my peers and adults to develop and strengthen my speaking by planning, revising, editing, rewriting, or trying a new approach. I can verify my initial understanding of the meaning of a word or phrase (e.g., by checking the initial meaning in a dictionary or in a thesaurus).

I can vary sentence patterns for meaning, reader/listener response, and effect. I can express my own ideas clearly. I can support analysis, reflection, and research. I can pose and respond to specific questions with elaboration and reflection. I can come to discussions prepared, having read or studied the topic, text, or issue to be discussed, and I can contribute to the discussion by asking questions and responding to others' comments.

I can use guidance and support from my peers and adults to develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach. I can use guidance and support from my peers and adults to develop and strengthen my speaking by planning, revising, editing, rewriting, or trying a new approach.

I can use guidance and support from my peers and adults to develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach. I can use guidance and support from my peers and adults to develop and strengthen my speaking by planning, revising, editing, rewriting, or trying a new approach.

I can use guidance and support from my peers and adults to develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach. I can use guidance and support from my peers and adults to develop and strengthen my speaking by planning, revising, editing, rewriting, or trying a new approach.

I can use guidance and support from my peers and adults to develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach. I can use guidance and support from my peers and adults to develop and strengthen my speaking by planning, revising, editing, rewriting, or trying a new approach.
I can vary sentence patterns for meaning, reader/listener.

L.6.2.A
I can use narrative techniques, such as dialogue, pacing, and description to develop experiences, events, and/or setting; embeds other elements

L.6.2.B
I can interpret information presented in diverse media and formats (e.g., visually, auditorily, orally) and explain how the presentation of the information contributes to the meaning or meaning or the text.

L.6.2.C
I can interpret information presented in diverse media and formats (e.g., visually, auditorily, orally) and explain how the presentation of the information contributes to the meaning or meaning or the text.

L.6.2.D
I can interpret information presented in diverse media and formats (e.g., visually, auditorily, orally) and explain how the presentation of the information contributes to the meaning or meaning or the text.

L.6.2.E
I can use a formal style of writing.

L.6.3.A
I can be specific, using a range of organizational strategies (e.g., compare/contrast, sequence) to develop the points of view, claim, evidence, and analysis.

L.6.3.B
I can be specific, using a range of organizational strategies (e.g., compare/contrast, sequence) to develop the points of view, claim, evidence, and analysis.

L.6.3.C
I can be specific, using a range of organizational strategies (e.g., compare/contrast, sequence) to develop the points of view, claim, evidence, and analysis.

L.6.3.D
I can be specific, using a range of organizational strategies (e.g., compare/contrast, sequence) to develop the points of view, claim, evidence, and analysis.

L.6.4.A
I can use appropriate strategies to clarify the relationships among ideas and concepts.

L.6.4.B
I can use appropriate strategies to clarify the relationships among ideas and concepts.

L.6.4.C
I can use appropriate strategies to clarify the relationships among ideas and concepts.

L.6.4.D
I can use appropriate strategies to clarify the relationships among ideas and concepts.

L.6.4.E
I can develop the theme with relevant facts, definitions, concrete details, quotations, or other information and examples.

L.6.4.F
I can develop the theme with relevant facts, definitions, concrete details, quotations, or other information and examples.

L.6.5.A
I can determine the meaning of words and phrases as they are used in a text, with multiple-meaning words and phrases.

L.6.5.B
I can determine the meaning of words and phrases as they are used in a text, with multiple-meaning words and phrases.

L.6.5.C
I can determine the meaning of words and phrases as they are used in a text, with multiple-meaning words and phrases.

L.6.5.D
I can determine the meaning of words and phrases as they are used in a text, with multiple-meaning words and phrases.

L.6.6.A
I can develop the theme with relevant facts, definitions, concrete details, quotations, or other information and examples.

L.6.6.B
I can develop the theme with relevant facts, definitions, concrete details, quotations, or other information and examples.

L.6.6.C
I can develop the theme with relevant facts, definitions, concrete details, quotations, or other information and examples.

L.6.6.D
I can develop the theme with relevant facts, definitions, concrete details, quotations, or other information and examples.

L.6.7.A
I can determine the theme or central idea of a text and how it is conveyed by the details and examples.

L.6.7.B
I can determine the theme or central idea of a text and how it is conveyed by the details and examples.

L.6.7.C
I can determine the theme or central idea of a text and how it is conveyed by the details and examples.

L.6.7.D
I can determine the theme or central idea of a text and how it is conveyed by the details and examples.

L.6.8.A
I can explain how the author develops the point of view of a character or narrator through actions, words, thoughts, or feelings.

L.6.8.B
I can explain how the author develops the point of view of a character or narrator through actions, words, thoughts, or feelings.

L.6.8.C
I can explain how the author develops the point of view of a character or narrator through actions, words, thoughts, or feelings.

L.6.8.D
I can explain how the author develops the point of view of a character or narrator through actions, words, thoughts, or feelings.

L.6.9.A
I can compare and contrast the point of view and the supporting details in texts with the point of view and the supporting details in texts.

L.6.9.B
I can compare and contrast the point of view and the supporting details in texts with the point of view and the supporting details in texts.

L.6.9.C
I can compare and contrast the point of view and the supporting details in texts with the point of view and the supporting details in texts.

L.6.9.D
I can compare and contrast the point of view and the supporting details in texts with the point of view and the supporting details in texts.

L.6.10.A
I can determine a central idea of a text and how it is conveyed through details and examples; draw inferences based on the text; and analyze the theme of a text.

L.6.10.B
I can determine a central idea of a text and how it is conveyed through details and examples; draw inferences based on the text; and analyze the theme of a text.

L.6.10.C
I can determine a central idea of a text and how it is conveyed through details and examples; draw inferences based on the text; and analyze the theme of a text.

L.6.10.D
I can determine a central idea of a text and how it is conveyed through details and examples; draw inferences based on the text; and analyze the theme of a text.

L.6.11.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.11.B
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.11.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.11.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.12.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.12.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.12.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.13.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.13.B
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.13.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.13.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.14.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.15.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.15.B
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.15.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.15.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.16.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.16.B
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.16.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.16.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.17.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.17.B
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.17.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.17.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.18.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.18.B
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.18.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.18.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.19.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.19.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.19.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.20.A
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.20.B
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.20.C
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.

L.6.20.D
I can determine the main points of a text; analyze the content of major and minor ideas; and summarize the text.